



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Somerset Valley Middle School

SAU: RSU 19

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	61	58	95	41	59	70	5	36	33	26	57	1	0
	2011-2012	52	51	98	37	61	68	8	29	29	33	50	1	0
Female	2010-2011	25	23	92	39	60	75	9	30	48	13			
	2011-2012	28	27	96	48	66	74	7	41	30	22			
Male	2010-2011	36	35	97	43	58	66	3	40	23	34			
	2011-2012	24	24	100	25	56	63	8	17	29	46			
Caucasian/White	2010-2011	58	55	95	38	58	71	4	35	35	27			
	2011-2012	52	51	98	37	61	69	8	29	29	33			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	38	35	92	29	47	60	3	26	46	26			
	2011-2012	44	43	98	30	55	57	7	23	30	40			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	16	84	19	23	34	<1	19	19	63			
	2011-2012	15	14	93	7	30	30	7	<1	29	64			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	72	70	97	61	64	72	11	50	26	13	67	3	0
	2011-2012	66	66	100	47	51	72	8	39	29	24	62	4	0
Female	2010-2011	36	35	97	57	64	76	17	40	26	17			
	2011-2012	25	25	100	48	51	78	16	32	32	20			
Male	2010-2011	36	35	97	66	65	68	6	60	26	9			
	2011-2012	41	41	100	46	51	67	2	44	27	27			
Caucasian/White	2010-2011	71	69	97	62	64	73	12	51	26	12			
	2011-2012	61	61	100	43	49	73	7	36	31	26			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	47	45	96	53	55	60	9	44	29	18			
	2011-2012	45	45	100	42	44	61	7	36	31	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	8	80		29	33							
	2011-2012	21	21	100	24	23	34	14	10	24	52			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	64	100	53	61	66	11	42	30	17	63	1	0
	2011-2012	69	69	100	64	69	70	12	52	26	10	64	5	0
Female	2010-2011	32	32	100	59	66	73	19	41	25	16			
	2011-2012	37	37	100	68	72	75	14	54	24	8			
Male	2010-2011	32	32	100	47	56	59	3	44	34	19			
	2011-2012	32	32	100	59	65	65	9	50	28	13			
Caucasian/White	2010-2011	61	61	100	54	61	67	11	43	30	16			
	2011-2012	67	67	100	64	69	71	12	52	27	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	48	48	100	40	52	52	8	31	40	21			
	2011-2012	46	46	100	63	63	59	9	54	26	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	20	29	25	<1	20	30	50			
	2011-2012	9	9	100		41	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	68	99	56	67	72	10	46	35	9	67	1	0
	2011-2012	67	67	100	63	68	77	18	45	27	10	66	1	0
Female	2010-2011	29	28	97	64	78	78	11	54	36	<1			
	2011-2012	33	33	100	67	72	83	24	42	24	9			
Male	2010-2011	40	40	100	50	59	68	10	40	35	15			
	2011-2012	34	34	100	59	65	71	12	47	29	12			
Caucasian/White	2010-2011	66	65	98	55	67	73	11	45	35	9			
	2011-2012	65	65	100	63	69	78	17	46	26	11			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	43	42	98	45	57	61	<1	45	43	12			
	2011-2012	49	49	100	51	63	66	14	37	37	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	23	32	<1	18	64	18			
	2011-2012	11	11	100	9	29	38	<1	9	73	18			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	58	95	41	48	61	12	29	16	43	57	1
	2011-2012	52	51	98	43	60	64	6	37	14	43	50	1
Female	2010-2011	25	23	92	43	49	61	13	30	17	39		
	2011-2012	28	27	96	44	64	65	4	41	15	41		
Male	2010-2011	36	35	97	40	47	61	11	29	14	46		
	2011-2012	24	24	100	42	56	64	8	33	13	46		
Caucasian/White	2010-2011	58	55	95	40	47	62	11	29	15	45		
	2011-2012	52	51	98	43	61	65	6	37	14	43		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	38	35	92	37	41	47	6	31	17	46		
	2011-2012	44	43	98	33	48	51	2	30	16	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	16	84	19	23	30	<1	19	19	63		
	2011-2012	15	14	93	21	30	30	<1	21	7	71		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	69	96	52	57	64	14	38	20	28	66	3
	2011-2012	66	66	100	52	48	64	20	32	17	32	62	4
Female	2010-2011	36	35	97	46	52	63	14	31	17	37		
	2011-2012	25	25	100	48	44	64	20	28	16	36		
Male	2010-2011	36	34	94	59	61	64	15	44	24	18		
	2011-2012	41	41	100	54	52	64	20	34	17	29		
Caucasian/White	2010-2011	71	68	96	53	56	65	15	38	21	26		
	2011-2012	61	61	100	49	47	66	16	33	16	34		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	47	44	94	41	49	50	7	34	23	36		
	2011-2012	45	45	100	42	40	51	16	27	16	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	8	80		41	28						
	2011-2012	21	21	100	29	23	29	14	14	24	48		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	64	100	58	60	58	16	42	11	31	63	1
	2011-2012	69	69	100	52	57	61	17	35	25	23	64	5
Female	2010-2011	32	32	100	53	58	59	13	41	16	31		
	2011-2012	37	37	100	43	50	60	22	22	27	30		
Male	2010-2011	32	32	100	63	62	58	19	44	6	31		
	2011-2012	32	32	100	63	64	61	13	50	22	16		
Caucasian/White	2010-2011	61	61	100	57	59	60	15	43	11	31		
	2011-2012	67	67	100	52	57	62	16	36	25	22		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	48	48	100	46	50	44	8	38	15	40		
	2011-2012	46	46	100	41	45	47	13	28	33	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	10	14	22	<1	10	10	80		
	2011-2012	9	9	100		33	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99	38	48	59	6	32	32	29	67	1
	2011-2012	67	67	100	51	57	60	15	36	21	28	66	1
Female	2010-2011	29	28	97	36	47	58	4	32	39	25		
	2011-2012	33	33	100	55	62	62	15	39	18	27		
Male	2010-2011	40	40	100	40	50	60	8	33	28	33		
	2011-2012	34	34	100	47	52	58	15	32	24	29		
Caucasian/White	2010-2011	66	65	98	37	48	60	6	31	32	31		
	2011-2012	65	65	100	51	57	61	15	35	22	28		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	43	42	98	29	34	44	2	26	36	36		
	2011-2012	49	49	100	35	44	45	6	29	29	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	9	13	22	<1	9	27	64		
	2011-2012	11	11	100	9	17	21	<1	9	27	64		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100	53	55	64	8	45	32	15	57	3
	2011-2012	53	52	98	25	52	62	<1	25	44	31	49	3
Female	2010-2011	25	25	100	36	49	64	8	28	44	20		
	2011-2012	28	27	96	11	46	61	<1	11	52	37		
Male	2010-2011	35	35	100	66	60	65	9	57	23	11		
	2011-2012	25	25	100	40	59	63	<1	40	36	24		
Caucasian/White	2010-2011	57	57	100	53	54	66	7	46	32	16		
	2011-2012	53	52	98	25	53	64	<1	25	44	31		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	41	41	100	54	51	53	5	49	32	15		
	2011-2012	42	41	98	17	43	51	<1	17	49	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	56	43	36	6	50	17	28		
	2011-2012	18	17	94	18	29	32	<1	18	41	41		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	67	67	100	57	37	71	4	52	30	13	66	1
	2011-2012	67	67	100	57	62	72	16	40	30	13	66	1
Female	2010-2011	30	30	100	47	34	69	3	43	33	20		
	2011-2012	34	34	100	56	59	70	15	41	35	9		
Male	2010-2011	37	37	100	65	40	73	5	59	27	8		
	2011-2012	33	33	100	58	65	74	18	39	24	18		
Caucasian/White	2010-2011	64	64	100	56	37	72	5	52	31	13		
	2011-2012	66	66	100	56	62	73	17	39	30	14		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	44	44	100	45	29	60	5	41	36	18		
	2011-2012	46	46	100	46	56	60	11	35	39	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	10	100	50	30	41	<1	50	30	20		
	2011-2012	11	11	100	18	22	41	9	9	45	36		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	58	E: 65 M: 63	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	51	E: 62 M: 55	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	57	E: 66 M: 62	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	51	E: 62 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	52	E: 60 M: 56	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	39	E: 52 M: 45	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	29	E: 29 M: 29	E: 34 M: 34	100	E: 99 M: 100	E: 98 M: 98	34	E: 37 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Somerset Valley Middle School  
**SAU:** RSU 19



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	4	5	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	8

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.